Resources to address antisemitism and Islamophobia

The Center for Diversity Education at UNC Asheville exists to foster belonging and inclusivity through partnerships, resources, and programming to cultivate brave learning spaces in K-16 classrooms and our WNC community. In an effort to support our campus community, we have collaborated with the Office of Multicultural Affairs and the Center for Jewish Studies to curate resources to provide intentional support on how to counter antisemitism and Islamophobia as the current conflict in Israel and Gaza progresses. Please note that these resources are evolving as noted by its version on the header. Each resource may not support every individual's needs and we encourage intentional learning beyond this resource.

Aside from academic support around this topic, it is important to note the emotional support and space that is required to process this information.

Resources to address antisemitism and Islamophobia

YWCA Minneapolis: <u>Islamophobia 101</u>: https://bit.ly/3Sr0JMr

United Nations: <u>Resources from</u> <u>International Day to Combat</u> <u>Islamophobia</u>: https://bit.ly/3SsacDi

National Center for School Mental Health: <u>Guide for supporting Muslim</u> <u>Communities</u>: https://bit.ly/3tVDW16

MAERIL: What to do if you are witnessing Islamophobia harassment: https://bit.ly/3u1UYe6

National Center on Safe Supportive Learning Environments: <u>Religious</u> Inclusion in Schools: https://tinyurl.com/442frhx5 UC Berkeley Hillel: <u>Antisemitism</u> <u>Education</u>: https://bit.ly/461opKC

US Holocaust Memorial Museum: <u>What</u> <u>is Antisemitism?</u> https://bit.ly/3MU7p2n

UC Davis: <u>Addressing Antisemitism</u>: https://bit.ly/3sdNZhL

Anti Racism Daily: <u>Islamophobia and</u> <u>Anti- Muslim Racism in a 'post' 9/11</u> <u>world</u>: https://bit.ly/49noH1g and <u>Understanding Antisemitism</u>: theard.com/?s=antisemitism

US Dept of Ed, Office of Civil Rights: <u>Protecting Students from Discrimination</u> <u>Based on Shared Ancestry or Ethnic</u> <u>Characteristics</u>: https://bit.ly/47vSbs1 US Department of Education: <u>Resources</u>

for Preventing and Addressing Islamophobia: https://tinyurl.com/y6jyj5w6 and Resources for Preventing and Addressing antisemitism: https://tinyurl.com/4x4mw9wz

Potential news source: +972 at <u>972mag.com</u> or Instagram @972mag

Potential books for background info:

- Mark Tessler, A History of the Israel-Palestine Conflict (1994)
- Sami Aswan et al, Side by Side: Parallel Histories of Israel- Palestine (2012)
- Amos Oz, A Tale of Love and Darkness (2005)
- Morris Barghouti, I Saw Ramallah (2003)

UNC Asheville Bias Incident Form

UNC Asheville: Bias Incident Form:

diversity.unca.edu/equity/bias-incident-reporting/bias-incident-form/

This report form is for the use of current students, faculty, staff as well as UNC Asheville community members. A bias incident is an act of discrimination, harassment, intimidation, violence or criminal offense committed against any person, group or property that appears to be intentional and motivated by prejudice or bias.









diversityed.unca.edu

multiculturalaffairs.unca.edu

cjs.unca.edu